



**THE NEW YORK STATE FOUNDATIONS
OF EDUCATION ASSOCIATION
51st ANNUAL CONFERENCE
APRIL 5-7, 2025**

FORDHAM | Graduate School
of Education

SATURDAY PROGRAM

On-site at Fordham University, Lincoln Center Campus
McMahon Hall, Lounge Room 109, 113 W 60th St., NYC

9:00 AM REGISTRATION

9:15 AM WELCOME

9:30 AM KEYNOTE ADDRESS

KEYNOTE SPEAKER: Megan Laverty, Teachers College, Columbia University: *Never Too Young for a Liberal Education: Philosophizing with Children—Past, Present, and Future*

10:30 - 11:25 AM

Max Jacobs: *The New Jersey State Reform School: A White Good, 1864-1900.* Rutgers University.

Mark Christian: *Frederick Douglass and the Blessings of Liberty and Education.* CUNY Lehman College.

Michael Ben-Chaim: *Cultural Inheritance and the Cultivation of Student Imagination*

Jazmin Khraishi & Christina Wright Fields: *A Call for Inclusion: The Impact of Ethnic Identity in Shaping Future Educators.* Marist University.

11:30 - 12:25 PM

Mary Greiner & Leslee Grey: *Universal Design for Learning: An Intersection of Inclusive Education and Empathy for Social Foundations of Education.* CUNY Queens College.

Robert Niewiadomski, Kathryn Cassetta &

Christopher Kull: *Beyond the Classroom Walls: Reimagining Public Spaces as Equity-Driven Learning Environments.* Fordham University.

12:30 - 1:45 LUNCH ON YOUR OWN

2:00 - 2:55 PM

Tim Monreal: *Teaching the Lowrider (Self): A Comparative Study of Two Latino (Educator) Lowriders.* SUNY University at Buffalo.

Madhu Narayanan: *Privatized Governmentality & Global Education Reform.* Portland State University.

Jianing Li: *Discovering the Role of Mindset in Teaching Practice to Cope with Gender Stereotypes.* Fordham University.

Xiaole Shan & Lia Quiaoit: *Envisioning the Future: AI-Assisted Language Learning to Empower Multilinguals and Transformative Pedagogies.* Fordham University.

3:00 - 3:55 PM

Jacquelyn-Marie Kennelly: *The Normalcy of Racism in School Experience of Colour: "The Times When It Hurts."* Fordham University.

Edith Middleton: *Mentorship as a Catalyst for Imagining Just Educational Futures.* Teachers College-Columbia University.

Mark Garrison: *Is AI Psychotic? Education, Cybernetics, and Machine Socialization.* West Texas A&M University.

4:00 - 4:15 PM BREAK

4:15 - 5:10 PM

A.J. Borja Armas: *Reimagining Resources: Youth Researchers Examining Health and Education in a Queens Charter School.* Syracuse University.

Christina Torres & Oren Pizmony-Levy: *Bridging the Educational Divides: A Research-Practice Partnership to Empower Teachers to Integrate Climate Change Across Subjects.* Teachers College, Columbia University.

Haeryun Choi: *Arts Integration in Teaching and Learning as Part of Teacher Education Programs.* Long Island University.

5:15 - 6:00 PM PANEL

Amanda Earl, Jonathan Beltrán Alvarado, Limarys Caraballo, Regina Cortina, Carolina Gomez: *The Latinidad Curriculum Initiative with and for NYC Public Schools.* Teachers College, Columbia University.

VIRTUAL SESSIONS

SUNDAY, APRIL 6

6:00 - 7:00 PM

Amanda Kingston & Jessica Fundalinski: *Toward a Pedagogy of Re-membering*. Syracuse University.

Camilla Bell-Ferdinand & Anthony Garcia: *Anti-Criticality: Reckoning with the Future We Are Sending Teachers & Policy Makers Into*. Colgate University.

Briana Bivens & Maya Aleman: *Care Infrastructure, Summer Camping, and Youth Political Education in Anti-Democratic Times*. University of Florida.

Christabel Anumenechi: *Reconceptualizing and Decolonizing Teacher Education: Indigenous Pedagogies for Transformative Futures in Post Colonial Contexts*. Purdue University.

7:15 - 8:30 PM

Christian Wilkens: *Law & Ethics: How Can I Get Fired?* SUNY Brockport.

Sarah Sanford: *A Qualitative Study in Elementary Teachers' Perspectives and Training in Building Collaborative, Sustainable Family Partnerships*. Southern Connecticut State University.

Kurt Love: *Teaching Toward Thriving: Reimagining Community-Based Education*. Central Connecticut State University.

Vi Trinh: *Building Community for Teachers Through Action Research*; SUNY University at Buffalo.

Tasha Darbes & Chloe Smolarski: *Imagining the Future with Refugee Youth: A Transformative and Translingual Model of Media Arts Education*. CUNY Queens College & Pace University

MONDAY, APRIL 7

6:00 - 7:00 PM

Meryem Mekouar & Tiberio Garza: *The Rhetoric of Gifted "Aliens" in the Land of the World*. Florida International University.

Jovan Rivera & Kirsten Edwards: *Racial Unaccountability: Obscuring Whiteness at a White Hispanic-Serving Institution*. Florida International University.

Vicky Giouroukakis & Louisa Kramer-Vida: *Redefining Success: Disarticulation of High School/College Written Composition on Long Island*. Long Island University.

Seoyeon Lee & Liam Sullivan: *From Casual Email Exchange to Duoethnography: How Reflective Conversations Reshape Teachers' Identities as Novice Researchers*. SUNY University at Buffalo.

7:15 - 8:15 PM

Mubina Schroeder & Joanna Alcruz: *Empowering Tomorrow's Leaders: AI's Role in Transforming University Students' Dissertation Journeys*. Molloy University.

Brittany Sales: *Optimizing English Language Learner Instruction through AI: Bridging Educational Gaps & Alleviating Teacher Workload*. CUNY College of Staten Island.

Ksenia Anisimova & Su-Je Cho: *Bridging the AI Gap in Education: Interdisciplinary Collaborations Between Preservice Special Education Teachers & School Psychologists Through the TPACK Framework*. Fordham University.

Yimeng Liu: *Voices of Transition: An Examination of the Cultural and Gendered Experiences of Chinese Women International Graduate Students in the U.S.* Florida International University.



To register, scan the QR code or use this form: <https://forms.gle/MWF4pn4qWpyyeasN7>

Contact: Leslee Grey lgrey@qc.cuny.edu or Robert Niewiadomski niewiadomski@fordham.edu

Conference proceedings will be published in *Educational Abundance*, the journal of the New York State Foundations of Education Association. Contact: Greg Seals, Editor gbdseals2@yahoo.com
<https://nysfeajournal.org/>