

NEW YORK STATE FOUNDATIONS OF EDUCATION ASSOCIATION

50th Annual Conference

Theme: Divisive Concepts and Critical Conversations

April 4-6, 2024

Nazareth University – Rochester, New York

Thursday, April 4 – Linehan Chapel – NYSFEA Keynote Address/Alice Foley Lecture

7:00 pm to 8:30 pm

Krystal Strong, (Rutgers University) - *Out of the Classroom and into the Streets: What Movements Teach Us About Learning and Struggling Toward Social Justice.*

Friday, April 5 – Lorette Wilmot Library, Room Media A

Registration opens at 9:00 am, Friday, April 5th, Wilmot Library – Media A

9:30 am to 10:00 am

Leslee Grey, (Queens College/CUNY) - *NYSFEA Presidential Address - Educating for Democracy With & Against Divisive Discourses*

10:15 am to 11:15 am

Ana Juliana Borja, (Syracuse University), Calissa A. Brown, (Syracuse University), Caitlin Cafiero, (Syracuse University), Amanda M. Kingston, (Syracuse University), and Mario Rios Perez, (Syracuse University) - *Reflections on Decolonial Pedagogy & Antiracist Teaching: Assessments as Resistance in Pre-Service Teacher Education*

11:30 am to 12:30 pm

Amy Shema, (SUNY – Brockport), Brady Guy, (SUNY – Brockport), Emma Kelly, (SUNY – Brockport), Skylar Lombardi, (SUNY – Brockport), Lyndsey Snell, (SUNY – Brockport), and Christian P. Wilkins, (SUNY – Brockport) - *Are Foundations of Education Courses Still Relevant in Teacher Education? A Panel Discussion*

12:30 pm to 1:45 pm

Lunch (Medaille Dining Room)

1:45 pm to 2:45 pm

Cody C. Dout, (Rutgers University) - ***Criminalization Through Diagnosis: Special Education, White "Judgment," and the Pipelining of Black Children***

Bernell Downer, (Oliver Scholars) and Max Jacobs, (Rutgers University) - ***Dwelling: A Democratic Pedagogical Practice***

3:00 pm to 4:00 pm

Iman Lathan, (SUNY – University at Buffalo) and Tim Monreal, (SUNY – University at Buffalo) - ***Challenging Latinidad: Learning from Baseball in Teaching About Latino/a/x/es***

Tim Monreal, (SUNY – University at Buffalo), Dawnavyn James, (SUNY – University at Buffalo), and Russel Bassarath, (SUNY – University at Buffalo) - ***Where Might Arturo Schomburg Fall in This Standard?: Translating Blackness in New York State Social Studies Standards***

4:15 pm to 5:15 pm

Janet Gerson, (International Institute on Peace Education), Greg Seals, (College of Staten Island/CUNY), Dale Snauwaert, (University of Toledo), and Jeff Warnke, (Walsh University) - ***A Panel on the Recent Book, Teaching Peace as a Matter of Justice: A Pedagogy of Moral Reasoning, by Dale T. Snauwaert.***

Saturday, April 6 – Lorette Wilmot Library, Room Media A

9:00 am to 10:30 am

Lori-Ann Newman, (New York City Department of Education/Kansas State University) - ***Contextualizing the Canon of Primary Sources: Examining a Critical Thinking Pedagogy in High School History Courses.***

Holly Marcolina, (SUNY – University at Buffalo) - ***"Who is Going To Be Able To Do What I Do?": Manifestations of Social Capital Among Teachers***

Annie Shields, (Bard High School Early College Manhattan) - ***Exploring Autonomy, Lesson Planning, and Content Knowledge Among New York City Teachers***

10:45 am to 12:15 pm

Mark Garrison, (West Texas A&M University) and Greg Seals, (College of Staten Island/CUNY) - ***Undoing the Knower? Education, the Problem of Truth and Artificial Intelligence***

Vicki Dagostino-Kalniz, (University of Toledo) - ***How to be an Antifascist (Educator)***

Meryem Mekouar, (Florida International University) - ***The Unspoken Truth about "Aliens" in COFs – "Citizens of the World"-Serving Institutions***

12:15 pm to 1:30 pm

Lunch – NYSFEA Business Meeting

1:30 pm to 2:30 pm

Robert Niewiadomski, (Fordham University), Ruoyi Zhang, (Fordham University), and Jianing Li (Fordham University) - ***The Role of Cultural and Socio-Economic Capital in Students' Occupational Aspirations: USA, Finland, and China***

Rupam Saran (Medgar Evers College/CUNY) - ***Learning to Teach Science: Preservice childhood teachers developing Science Cultural and Social Capital in synchronous and Hybrid science method Course during and after Covid-19 Pandemic***

2:45 pm to 3:45 pm

Jianing Li, (Fordham University) - ***Exploring Gender Portrayals in Foreign Language Children's Picture Books: An Analytical Study in Chinese and American Contexts***

Greg Seals, (College of Staten Island/CUNY) - ***What Will Mother Do? Discussion of a Children's Book on Moral Decision-Making in a Case of Rape Resulting in Pregnancy***