saturday, april 1 (cont.)

2:40-3:50 Pointing Policymakers in Productive Directions

Systemic Reform Regression: Communities versus The State – Casey Thomas. Jakubowski, University of Maryland-Eastern Shore

The Education Problem: The Meriam Report and the Discursive Roots of Educational Policy -- Madhu Narayanan, Portland State University

Charter Schools Are Not State Actors -- Shawgi Tell, Nazareth College

4:00-5:10 <u>Doctoral Program in Community Based Leadership:</u> A Panel Discussion

Ruth Silverberg, Program Director, College of Staten Island/CUNY Audra Wilson, Program Faculty Tiffany James, EdD. Candidate Lorianne Delahunt, EdD. Candidate

Many thanks to CSI leadership: Dr. Timothy G. Lynch, Interim President, Dr. Michael E. Steiper, Provost/Senior Vice President for Academic Affairs, and Dr. Burnett Joiner, Interim Dean, School of Education. CSI Program Planning Committee: Drs. Margaret Berci, Deborah DeSimone (Chairperson, Department of Educational Studies), and Kenneth Gold. NYSFEA Board of Directors: Drs. Timothy Glander & Shawgi Tell, Nazareth College, Dr. Leslee Grey, Queens College/CUNY, and Dr. Greg Seals, CSI/CUNY. Schools 4.0 for the program picture. Program Template Developers NYSFEA 2015.

Registration for the Conference:

https://docs.google.com/forms/d/e/1FAIpOLSe8qRu67Kjfx ElsvossI- D-IWODNoCQ AsZG4vgFq3 kdS2w/viewform

Directions to CSI: life/student-services/center-global-

engagement/directions-college-staten-island

CSI Campus Map: pdf

Accommodations: Hilton Garden Inn Staten Island:

https://www.hilton.com/en/hotels/ewrsigi-hilton-garden-inn-new-york-staten-island/ (Call for CSI rate: 718-477-2400)

Zoom link for Friday:

https://us02web.zoom.us/j/87426553520?pwd=RVVONnVx WWF2aEVGR0loS1lDaytHUT09 (Passcode: 981678)

Zoom link for Saturday:

https://us02web.zoom.us/j/85425851641?pwd=T0U4SjUzR2 FPNVhgcFYwUI[mWjdzQT09_(Passcode: 788638) the 49th annual gathering of the

NEW YORK STATE FOUNDATIONS OF EDUCATION ASSOCIATION



Making Democratic Education Abundant

march 31 – april 1, 2023 college of staten island/CUNY 2800 Victory Boulevard | staten island, ny 10314

schedule of events

friday, march 31

Registration 12:30-3:30PM Building 1A Lobby (use Parking Lot #2)
Presentations in Building 1A, Room 404-A (President's Conference Room)

12:45-1:00 Opening Remarks.

Welcome -- Dr. Timothy G. Lynch, Interim President, College of Staten Island
1:00-2:10 Assessments of Alternative Schooling

Child and Youth Programs at the Highlander Center: Lessons for Community Care, Learning, and Action -- Briana M. Bivens, Rutgers University

Evaluating the Effectiveness of Christian Schooling: Can Weaker Academic Contingent Self Worth Be an Indicator? -- Kyoung-Jun Choi, Soongsil University & Carolyn D. Herrington, Florida State University

Pre-Service Teachers' Perspectives and Opinions on Outdoor Learning -- Lida H. Moore, Nazareth College

2:20-3:30 Re-Writing Writing Instruction

Writing for OUR lives: (Un)Learning within The American School -- Camilla J. Bell, Anthony Lehi Garcia, & Racquel Chanel Baldeo, Colgate University

Destroying the Soul of Writing: Large Language Models (LLM) and the Phenomenological Experience of Writing for A Democratic Society -- James Murray, University of Kentucky

Instruction as Collage: An Affective Analysis of Reading Policy and Praxis -- Adrienne Vitullo & Kyle Arlington, Teachers College, Columbia University

3:40-4:50 <u>Higher Hopes for Higher Education</u>
Play Will Carry Us Through: Game-based Ownership of Learning in Higher

Education -- Marta Cabral, College of Staten Island/CUNY

Learning How to Be Unapologetically Brown: A Discourse Analysis of Respectability Politics within Higher Education -- Cassaundra Guzman, Syracuse University

Voices from Chinese Students About Racism in Higher Education in the United States -- Yilin Wang, Guangzhou Huawan School & Yiqi Xie, Fordham University

4:50-5:05 First-day's Closing

Comments -- Dr. Burnett Joiner, Interim Dean, CSI School of Education

5:15-6:00 Open Bar -- 6:00-7:00 Dinner -- Park Café (Building 1C)

7:00 <u>Keynote Performance</u> (Center for the Arts, Recital Hall Building 1P)

In the Court of the Conqueror
George Emilio Sanchez
writer, performance artist, social justice activist
professor of theater at CSI/CUNY

schedule of events

saturday, april 1

Registration 8:00AM-Noon Building 1A Lobby (use Parking Lot #2) Breakfast/Presentations Building 1A Room 404-A (President's Conference Room)

8:30-9:40 Talk about Education

An Adverbial Theory of Skill: Putting a Kink in the Educational Adoption of Blockchain -- Mark Garrison, West Texas A&M University & Greg Seals, College of Staten Island/CUNY

Describing Critical Race Theory's Totalizing and Religious Language -- Edward Lehner, Bronx Community College/CUNY

A Conceptual Framework for Raciolinguistics-Informed Translanguaging Pedagogy -- Ting Yuan & Rachel Grant, College of Staten Island/CUNY

9:50-11:00 Worthwhile Learning

Teaching and Learning the Value of Scientific Knowledge -- Michael Ben-Chaim, Independent Scholar

The Case for Preparation: Why and How Teachers Should Learn to Teach Controversial Issues -- Max Antonio Allen Jacobs, Rutgers University

Integrate Computational Thinking: Preparing Preservice Teachers to Promote Social Justice Equity and Fill the Digital Divide -- Rupam Saran, Medgar Evers College/CUNY

11:10-12:20 Personalizing Pedagogy

"Graceland": Co-Creation in Theater Arts as Pedagogy of Social Inquiry -- David Allen, College of Staten Island/CUNY, Katiana Rangel, New York City Players, & Jasmine Pisapia, McGill University

Discourse Analysis in High School Social Studies Courses: A Method to Interrogate Traditional Narratives -- LoriAnn Newman, New York City Department of Education/Kansas State University

From Trauma to Healing: Learning as Witnessing and Testimony -- Adrienne Vitullo, Teachers College, Columbia University

12:30-1:00 Lunch (1A, 404-A)

1:00-1:15 Second-day's Intermezzo

Comments -- Dr. Michael E. Steiper, Provost/Senior Vice President for Academic Affairs. College of Staten Island

1:20-2:30 Practical Proposals to Solve Perennial Puzzles

Circle of Funds - Funding Strategies for Undocumented Students - Jaime L. Del Razo, Vassar College

Teacher Autonomy: Towards 'Permanent Truce' in The Reading Wars -- Angelica Midgley. College of Staten Island/CUNY

Therapeutic Professional Development: Supporting the Mental Health of Teachers -- Daisy Orantes, College of Staten Island/CUNY